

## Washington-Nile Local School District

Improvement Plan 2015 - 2018								
Strategies, Indicators and Progress Measures								
<b>Strategy 1: Implement and monitor a comprehensive vertical alignment PK-12.</b>								
	Baseline Measure	Progress Measure		Progress Measure		Progress Measure		Progress Measure
<b>ADULT IMPLEMENTATION INDICATOR</b>	Spring 2015	Spring 2016	Actual Results	Spring 2017	Actual Results	Spring 2018	Actual Results	
100% of teachers will have at least one year's worth of growth with each student as measured by state developed, vendor developed, and locally developed assessments.								
<b>STUDENT PERFORMANCE INDICATOR</b>								
100% of students will have at least one year's worth of growth.								

### Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible	Implementation Timeline				Progress
			2015	2016	2017	2018	
1.1 Provide HQPD for teachers to create curriculum maps in every subject.	Sign-in Sheets Agendas	Curriculum Director/ESC	X				
1.2 Implement, use and monitor use of curriculum maps in every subject.	Walk-Throughs Lesson Plans TBT Meetings	Building Principals		X	X	X	
	Assessment Plan	Curriculum					

1.3 Develop a consistent and streamlined assessment system PK-12.	TBT/ BLT/ DLT Meetings	Director/Princ	X	X				
1.4 Implement, use and monitor use of assessment data.	TBT/BLT/DLT Assessment Grids							

**Improvement Plan 2015 - 2018**

**Goal: Annually, every child will experience *at least* a year's worth of growth in every subject with every teacher.**

**Strategies, Indicators and Progress Measures**

**Strategy 2:** Adopt, implement and monitor Universal Design for Learning PK-12.

	Baseline Measure	Progress Measure	Progress Measure	Progress Measure	Progress Measure	Progress Measure	Progress Measure
	Spring 2015	Spring 2016	Actual Results	Spring 2017	Actual Results	Spring 2018	Actual Results
<b>ADULT IMPLEMENTATION INDICATOR</b>							
100% of staff will implement UDL.							
<b>STUDENT PERFORMANCE INDICATOR</b>							
100% of students will evidence gains toward his/her goal relative to primary skill deficit area.							

**Implementation Details**

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible	Implementation Timeline				Progress
			2015	2016	2017	2018	
	Sign-in	Admin.					



## Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible	Implementation Timeline				Progress
			2015	2016	2017	2018	
1.1 Administrative team participate in book study ( <u>The Leader in Me</u> ).	Sign-in Sheets/Agendas Schedule	Admin. Team	X	X			
1.2 Provide staff book study ( <u>The Leader In Me</u> ).	Sign-in Sheets/Agendas Schedule	Admin. Team	X	X			
1.3 Offer parents opportunity to read Seven Habits.	Book Loan Sheet	Admin. Team		X	X	X	
1.4 Send representatives to The Leader in me Symposium and school visits.							
1.5 Provide <u>The Leader in Me</u> training.							
1.6 Monitor to ensure use of The Leader In Me Process.							
1.7 Develop community outreach (ex. Leadership Luncheons).							